

CAMBRIDGE INTERNATIONAL SCHOOL

Summer Assessment

Class: 8th

Subject: Social Science.

When People Rebel – 1857

1. If communication technologies such as telephones and social media had existed in 1857, how might the nature and outcome of the revolt have changed?
2. Why do empires often underestimate the grievances of the people they govern? Discuss in the context of British India.
3. Can a rebellion be called a failure if it fails militarily but succeeds in changing the mindset of future generations? Explain with reference to 1857.

Civilising the Native, Educating the Nation

1. Can an education system ever be considered neutral, or does it always reflect the interests of those in power? Explain.
2. If students are taught what to think rather than how to think, can education still be called true education? Explain.
3. If knowledge is power, how did colonial education influence the balance of power between rulers and the ruled?

Understanding Marginalisation

1. Can a person belong to the majority and still experience marginalisation? Explain with reasoning.
2. If society labels a group as "backward," can that label itself become a cause of continued marginalisation? Discuss.
3. How does the absence of representation in textbooks, media, and leadership affect marginalised groups?

Public Facilities

1. Can a country be considered developed if a large section of its population lacks access to basic public facilities? Explain.
2. Can technological advancement compensate for poor public infrastructure? Critically analyse.
3. If public facilities generate little profit, why should governments continue investing heavily in them?